基本的な長文問題



/100点

次の英文を読んで、あとの各問いに答えなさい。 ♥ CHO1

John is talking about his big brother.



Peter likes fishing. He fishes in the river near our house. Every Saturday afternoon, when he is free, he goes down to the river with a little seat and some sandwiches and fishes until it is *quite dark. There are always a few other people there. They love fishing, too, and they all sit there they quietly for hours. Sometimes they catch some fish, sometimes they do not. Sometimes they catch some fish, sometimes they do not. I don't like that kind of activity, because I am not very *patient.

Once Peter caught a big fish. He was very happy! All of the other people *came to see his fish. One of them @(have) a camera, so <u>she</u> took a picture of Peter and his big fish. <u>We still have</u> the picture on the wall of our living room.

- Another time Peter (all) into the river! The *grass was *slippery because there was some *mud on it, and while he was *pulling his *line in, he *slipped and fell into the *dirty water. Peter can't swim, but some people pulled him out quickly, and he (run) home *with mud all over his face!
 - [注] quite 圖まったく、すっかり quietly 圖静かに、黙って patient 圏 忍耐強い、我慢強い came to see ~ ~を見に来た grass 名草、芝 slippery 圏滑りやすい mud 名泥 pull ~ in ~を引き寄せる line 名釣り糸 slip 動滑る dirty 圏汚い with ... all over his face 顔中…だらけにして

問 1	٦	下線部①~④0)代名	占詞はそれぞれ	ι何を指	して	いますか。次の ア~ケ から1つずつ選び,	記号で答えなさい。
								(5点×4)
-	ア	ジョン	1	ピーター	1	ウ	ジョンの周りにいた人の1人	
-	т	ピーターの目	a b t	いたしの1)	ι .	+	ピーターの釣った角	

 カ 川
 キ 草, 芝
 ク 釣り糸
 ケ 泥

 ①[]
 ②[]
 ③[]
 ④[]

問2 本文中の②~ⓒの()内の動詞を適する形になおしなさい。 (5点×3)
③ _____ ⑥ ___ ⓒ ____

問3 波線部①の英文は、ある部分が省略されています。次の___にそれぞれ適する語を1語ずつ補い、英文を 完成させなさい。 (9点)

Sometimes they catch some fish, sometimes they do not ______

()
	容と合うように次の各問いに答えるとき,に適する語を1語ずつ入れなさい。 loesn't John like fishing?	(10点×2)
(2) Did Pe	Because he so eter once catch a big fish?	
_	, he 容に合うものには○, 合わないものには×を〔 〕に書きなさい。	(6点×4)
(1) [毎週土曜日の午後、ピーターはジョンといっしょに川へ魚釣りに出かける。 ピーターは、すっかり暗くなるまで釣りをする。	(0,111)
(3) ((4) (〕 ピーターは、岩の上で足を滑らせ、川の中に落ちた。 〕 ピーターは、川に落ちたとき、泳げなかったので人に助けられた。	

(12点)

●文法の整理●=〈動詞・過去形〉=

問4 波線部②を日本文になおしなさい。

- □ 一般動詞の過去形…規則変化と不規則変化がある。
 - (1) 規則変化の過去形は語尾が(e)d で終わる。

I **played** tennis with my friends yesterday. (私は昨日, 友だちとテニスをしました。)

Mike **studied** math last night. (マイクは昨夜,数学を**勉強しました**。)

(2) 不規則変化の過去形は、個々に形が異なるのでそれぞれ覚えなければならない。

Mother **made** a birthday cake for me. (母は私にバースデーケーキを**作ってくれました**。)

Tom went to the library yesterday. (トムは昨日, 図書館へ行きました。)

2 be 動詞の過去形…was, were を使う。

I was a student three years ago. (私は3年前, 学生でした。)

We were in China two weeks ago. (私たちは2週間前,中国にいました。)

3 過去進行形「~していました」…〈was[were] + ~ing〉を使う。

I was watching TV then. (そのとき、私はテレビを見ていました。)

What were you doing? (あなたは何をしていましたか。)

B 標準的な長文問題



/100点



次の英文を読んで、あとの各問いに答えなさい。 ◆ CH16

Long ago a king lived in a small country. As he was becoming old, he knew that he needed to find the next king. He wanted to find the best person to make his country better.

The king called all the young people in the country to the *palace. He said, "I'll choose the next king *from among you." The people there were surprised. He said, "I'm going to give a *seed to 5 every one of you today. I want you to *plant it, give water to it and come back here six months from today with the plant which will come from it. Then, I'll look at the plants and choose the next king."

It was exciting for the young people, *including Joe. He went home and planted the seed in a *pot very *carefully. Every day he gave water to it and watched it. After about two weeks some of 10 the young people began to talk about the plants which came from their seeds. Joe was sad to hear that. But he thought he needed more time and waited. Three months *passed, but Joe still didn't get anything from his pot. He knew that his seed was dead.

Six months passed and the day came. Joe said to his mother, "I'm not going to take my pot to the palace. People say the king will be angry and *punish me when he looks at it." His mother 15 said, "What's wrong? I know you did the best thing you could. You must go and show it."

When Joe got to the palace, he was surprised to see the beautiful plants everyone brought *except him. When they saw his pot, they *laughed at him.

Then the king came. He walked around the room and said, "I'm very glad to see your plants. They show what kind of person you are." Then, he looked at a boy who had a pot with no plants ²⁰ and told him to come to the front. Everyone worried about him.

The king said to the people, "Listen to me. Six months ago I gave everyone here a seed. But the seeds that I gave all of you *were boiled and I knew no plants would come from them. All of you except this boy have beautiful plants now. That means you did something *dishonest to get them. Look at his pot carefully. Can you see the plant in his pot? You can't! But this is the plant I wanted from the next king."

「注〕 palace 名宮殿 from among ~ ~の中から seed 名種 plant 動植える; 名植物 including 前 ~を含めて pot 名鉢 carefully 副注意して pass 動 (年月が)過ぎる punish 動罰する except ~ 前 ~以外の laugh at ~ ~を(あざ)笑う be boiled ゆでられている dishonest 形不正直な

が,記号を○でかこみなさい。	(14点×3)							
The king called all the young people to the palace								
because he wanted them to find the next king to make the country better.								
because he wanted them to work together to make the country better.								
because he wanted to give seeds to them and see their beautiful plants.								
because he wanted to choose the most wonderful person to be the next king.								
bout two weeks after the king gave the young people the seeds,								
Joe was sad and stopped giving water to his seed.								
some young people showed their plants to the people in the country.								
ウ Joe gave water to his seed but he couldn't get any plants.								
Joe was sad to know that his seed was dead.								
When the king told Joe to come to the front,								
all the people in the room thought it was important for the king to punish him.								
all the people in the room thought the king was angry with him.								
all the people in the room thought the next king was choosing.								
all the people in the room thought the king was interested in Joe's pot.								
p英文が本文の内容と合うように、(①)~(③)に入る最も適する語を、下の語群から1 で答えなさい。 er six months there was (①) in Joe's pot and he thought it was (②) for the next king. When he said he did not want to go to the palace, his mother. He *had done (③) he could. Peverything イ no ウ interesting エ most オ nothing カ impossible	(14点×3) for him to							
had done (すでに)やっていました								
泉部 <u>the plant I wanted from the next king</u> の中の the plant とは何をたとえているの こなさい。)	か, 日本語 (16点)							
	he king called all the young people to the palace because he wanted them to find the next king to make the country better. because he wanted them to work together to make the country better. because he wanted to give seeds to them and see their beautiful plants. because he wanted to choose the most wonderful person to be the next king. bout two weeks after the king gave the young people the seeds, Joe was sad and stopped giving water to his seed. some young people showed their plants to the people in the country. Joe gave water to his seed but he couldn't get any plants. Joe was sad to know that his seed was dead. Then the king told Joe to come to the front, all the people in the room thought it was important for the king to punish him. all the people in the room thought the king was angry with him. all the people in the room thought the next king was choosing. all the people in the room thought the king was interested in Joe's pot. DEXTMAXONABELATION (1) > (3) ICAS最も適する語を、下の語群から 1 答えなさい。 PEXTMAXONABELATION (1) In Joe's pot and he thought it was (2) If the the next king. When he said he did not want to go to the palace, his mother the "had done (3) he could. Peverything 1 no ウ interesting I most オ nothing カ impossible had done (すでに)やっていました 1 (2) (3) (3) (4) (4) (4) (5) (4) (5) (5) (6) (6) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7							

問1 本文の内容と合うように、次の 1 \sim 3 の英文に続けるのに最も適するものを、それぞれ $\mathbf{P}\sim\mathbf{I}$ から 1 つず